

# RECONCEPTUALIZATION CHARACTER EDUCATION AS A BASIS FOR DEVELOPMENT OF MODEL-BASED ON INSTRUMENT AFFECTIVE K-13 FOR SMA / SMK

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## ABSTRACT

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The purpose or specific targets to be achieved in this research is to reformulate the aspects of the character that becomes the priority to be developed in schools by combining the national objectives of education and the challenges of globalization. From the aspect of the character will develop a model evaluation instrument is simple and easy to do by teachers in order to help teachers to implement in schools. Expected outcomes are the main character aspects that need to be taught in school, character assessment model, journal articles, and posters to achieve these objectives do two types of research, namely descriptive study and research & development (R & D).

Descriptive research conducted by a literature review and questionnaires to the respondents (teachers) to capture aspects of the character that becomes a priority basis and teacher ratings of instrument character that is being used in schools today. The subjects were 13 high school teachers were selected by purposive sampling method. Descriptive analysis is used to analyze the questionnaire data were obtained. To develop the model character assessment conducted by the research model of development. This research umbrella for two research students who serve as the final project of their thesis.

Results of the study 1) the five aspects of the character that was ranked as the top five characters need to be the focus of character education in schools is religiosity, honesty, discipline, responsibility and hard work. The fifth aspect is an aspect that earns the highest rating selected by more than 50% of respondents. 2) Measurement instrument character aspects of discipline and responsibility be proven valid observation sheet and fit for use because the respondents gave ratings of "good" on both instruments.

Kata Kunci: *Keywords: character, character education, assessment*