Pengembangan Bahan Ajar Membaca Pemahaman Berdasarkan Strategi PLAN untuk Siswa Kelas VII

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ABSTRACT

DEVELOPING LEARNING MATERIAL FOR READING COMPREHENSION BASED ON *PLAN*
(*PREDICT, LOCATE, ADD, NOTE*)
FOR SEVENTH GRADER STUDENTS

Sudiati and Nurhidayah

ABSTRACT

This research aimed at developing learning material for reading comprehension based on PLAN strategy for seventh grader students and finding out its expediency. This was a reseach and development research employing a mixed method and used Borg and Gall's model of research stages. There were two types of data in this research; qualitative data and quantitative data. The validity test for the data used in this research included credibilty, transferabilty, dependabilty, and confirmabilty tests. The instruments of the research were in the form of questionaire and interview. This research employed qualitative and descriptive-statistic analysis in the data analysis technique. The results of the analysis showed the following findings. (1) Learning material produced by the research included introduction section, content, and supplementary materials. The introduction section consisted of a cover, a preface, a table of content and an introduction to PLAN strategy. The content section consisted of six units of reading comprehension materials; (a) description text, (b) fantasy/fictional-narrative text, (c) procedure text, (d) teks observation report text , (e) fable/legend text, and (f) official text. In each unit, the material and learning strategy were arranged in accordance with the steps in PLAN strategy, which includes predicting, locating, reading, adding, and noting. The material was also accompanied with exercises in each unit. The suppletary section of the material consisted of list of reference and a glossary. Assessment from experts in learning and material development showed that the material developed by this research was categorized as good and expedient in its content, presentation, language usage, and graphic with average score of 3,78 (from experts in material development) and 3,80 (from experts in learning).

 Keywords: learning material, reading comprehension, PLAN strategy

Kata Kunci: *learning material, reading comprehension, PLAN strategy*