

# **DEVELOPING BILINGUAL CHILDREN'S STORY BOOK TO IMPROVE THEIR ENVIRONMENTAL LITERACY**

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## **ABSTRACT**

In Indonesia, children's literature is not yet an easy text to come by. Apart from that, the quality cannot be said to be optimal, especially literary works that are specifically focused on developing certain issues, such as gender awareness, multiculturalism, and the environment. Meanwhile, environmental and earth literacy should be introduced to humans from an early age, because the earth is in an "endangered" condition. This research is follow-up research (second year) which aims to develop children's literature that is in favor of children. In the first year, the research was carried out to look at and analyze the needs from the perspectives of children and adults around children and aspects of literary works aimed at developing awareness of the environment. Based on the data and analysis obtained in the first year, this research produced 4 children's literary works that can be used to increase environmental awareness. The stages of this research include writing a draft story, matching the pictures, compiling the initial design (combined), input from a reviewer, and product revisions.

Kata Kunci: *Children's Literature, Environment, Literacy*