

DEVELOPING INDEPENDENT LEARNING MATERIAL FOR RESEARCH PROPOSAL AND SEMINAR ON LINGUISTICS TO STRENGTHEN STUDENTS' INTEGRITY IN WRITING SCIENTIFIC PAPER

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ABSTRACT

This study aims to: 1) identify the understanding of students of English Literature Study Program, Faculty of Languages and Arts, Yogyakarta State University on plagiarism, 2) identify the factors motivating the act of plagiarism done by the students, and 3) identify the patterns of plagiarism in the students' scientific papers.

This study is a research and development (R and D) which is intended to be conducted for two years with independent learning material for *Research Proposal and Seminar on Linguistics* as the final result. The data in this study are the students' responses on the open questionnaire and also the words, phrases and sentences in the students' paper. The steps in conducting the study consist of collecting the data, analysing the data and reporting the result.

The results show that: 1) Generally the students of English Literature majoring Linguistics already understand what is plagiarism in terms of its definition, kinds, regulations, consequences, avoidance, etc. They got the information from various sources, either from books, their lecturers or their friends. Nevertheless, there is still some misunderstanding in some students where they consider that taking others' ideas and change them by using their own words cannot be categorized as an act of plagiarism and also their assumption that taking the ideas from their notes in classes they attend is also not a kind of plagiarism. 2) The major factors motivating students to do plagiarism are: their inability to do paraphrase, a way to shorten the writing time and their difficulties in finding the original sources or references. Meanwhile other factors lead to this act are: they unintentionally did the act, they were forced to do this, they forgot the original references and they found similar topic between their paper and the references. 3) 50.98% of the data show that students did the plagiarism in the serious category. They tend to do it in the mosaic pattern which means they take some parts of other texts then compile those parts to be a new text. The dominant linguistic aspect which students take from other texts is phrase. This implies that students take others' ideas by changing several elements in the original texts but still maintain some phrases in the source texts.

Kata Kunci: *plagiarism, scientific paper, English Literature Study Program of FBS UNY*