

STUDY OF THE QUALITY OF JAVANESE SUBJECTS FOR ELEMENTARY SCHOOL CLASSES 1, 2, AND 3 IN THE SPECIAL REGION OF YOGYAKARTA BASED ON FRY TEST AND BSNP PARAMETERS

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ABSTRACT

Textbooks determine student literacy, determine the level of learning success, relevance to the curriculum, influence learning motivation, according to learning objectives, adjusted to the level of maturity of the learner's thinking, adjusted to the level of student personality development. Therefore, readability is an absolute requirement for textbooks to be declared suitable for use in learning. The textbook "Ajar Basa Jawa (ABJ)" is a Javanese language textbook used for elementary school students in DIY. This study aims to examine the quality of ABJ books for grades 1,2,3 SD in terms of the Fry test and BSNP parameters. The research method is descriptive with the data source of ABJ books for grades 1,2,3 SD. The research instrument consisted of (1) the readability quality of the Fry Graph readability parameter and (2) the readability parameter instrument from the BSNP. The BSNP parameter book quality instrument consists of the feasibility of (a) content, (b) language, (c) presentation, and (d) graphics. The validity of the data was obtained by using the technique of validity, persistence and careful observation, repeated studies, and peer checking. Qualitative analysis with BSNP parameters and quantitative based on the Fry Graph. The results (1) Based on the analysis of Fry's graph, the ABJ grade 1 elementary school book does not meet the legibility as a grade 1 book (more suitable for grade 2). This is caused by (a) words with 3-4 syllables in syllables, (b) difficult words, (c) various typos/inaccuracy of writers, (d) ambiguous words, and (e) too long sentences. Meanwhile, in terms of BSNP assessment indicators in terms of decent content, poor language, poor presentation, and decent graphics. (2) Based on the Fry Graph ABJ 2, it is stated that it does not have the appropriate legibility. This is mainly caused by sentences that are too long and dense compound sentences. The book is recommended to be revised in (1) it is better to use single sentences, not complex sentences, (2) sentences should not be long, (3) use diction according to the level of cognitive development of elementary school students in grade 2. (3) Based on the Fry Graph of ABJ class 3 SD has not met the legibility. This is caused by) (a) complex sentence patterns (compound), (b) long sentences, (c) many syllables with 3-4 syllables, (d) the use of compound words. Judging from the BSNP grade 3 books, there are still deficiencies in every aspect of content, language, presentation, and graphics.

Kata Kunci: *legibility, quality, Fry's graph, BSNP, textbook*