

ENVIRONMENTAL AWARE EDUCATION MODEL AT SEKOLAH SUNGAI

by Lutfi Wibawa, Entoh Tohani, Hiryanto, Akhmad Rofiq, Arif Wijayanto

ABSTRACT

This study aims to produce guidelines for the development of river school education models in improving community disaster literacy through life education based on local potential. This research was conducted by developing a model. The research subjects were residents of the community around the river school in Winongo which is located in the Bener village, Tegalrejo district, Yogyakarta City. To obtain the quality of the designed model, validate material experts and media experts as well as model testing in accordance with the expectations that the compiled book model can be accepted by the target audience. The data collection techniques used interviews, observation, document analysis and focus group discussions. Analysis of the initial condition data was carried out descriptively, the use of the product was carried out by river school material experts, and learning media experts quantitatively using the proportion of success guidelines. The results of the study were in the form of a river school learning guidebook in increasing disaster literacy. These books have been theoretically validated in accordance with the content, language, presentation, graphics, and cover carried out by material experts and media experts. In addition, the test results show that the model developed is feasible and the community feels its usefulness, so that the environmental education model developed can be a solution related to disaster literacy which is still low.

Kata Kunci: environmental awareness education, sekolah sungai, disaster literacy