

Assistance in the Preparation of Journal Scientific Papers for Teachers as an Effort to Developed Human Resource Capacity and Career Improvement for High School Teachers

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ABSTRACT

English translation.

The transformation of education in Indonesia requires teachers to have skills in teaching and educating that are adapted to the curriculum of their time. Changes in the "Merdeka Belajar" curriculum policy are marked by the COVID-19 pandemic, so teachers are required to be adaptive in responding to and implementing the new curriculum. In addition, teachers are also required to be able to develop their knowledge through the development of academic qualifications and abilities on an ongoing basis in accordance with science, technology and art. Today's teachers must be able to carry out scientific research and publish scientific papers. This is important not only for academic purposes, but also for the sake of promotion. Currently, there are still many teachers (in Purworejo) who still experience difficulties both in terms of scientific research and writing scientific article journals and publication of scientific articles. Some teachers have carried out research, but not many then many then disseminate the results in the form of published scientific paper articles. This PPM activity aims to provide assistance on the development of teaching materials while facilitating scientific publications. This PPM is carried out through three stages, namely planning, implementation and evaluation involving high school sociology teachers in Purworejo, especially those who are members of the Sociology MGMP. This PPM activity also has an impact on high school sociology teachers, especially in Purworejo Regency, in gaining a more comprehensive strengthening of understanding of the development of independent curriculum learning tools and facilitation of scientific paper publications. The ppm activity provides material including dissection of sociology material, preparation of teaching modules and GPA surgery, learning strategies and methods in the independent curriculum, learning assessment, and strategies for publishing scientific papers.

Kata Kunci: Imiah's Work, Teacher Competence, Independent Curriculum, Sociology, Career Path