

ECD mapping agency preparedness to deal with disasters

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ABSTRACT

Yogyakarta Special Region is prone to disasters and historical disasters in the earthquake and the eruption of Mount Merapi, on the other hand the number of early childhood institutions is increasing from time to time. ECD institutions have learners vulnerable children in the event of a disaster, so it is necessary to develop learning model of disaster preparedness. But before learning model standby bencana disusun required mapping of the condition and the readiness or ability of institutions to deal with disasters. The purpose of this study was to determine the ability of agencies forum ECCE in vain, [psiagaan disaster. Conducted with qualitative research approach deskriptif, the instrument used was a questionnaire with respondent institutions that are in the early childhood DIY DIY. The first year focuses on readiness pementakan early childhood institutions, and years keduapenyusunan pembelajaran ECD models ready for disaster preparedness and the third year is the dissemination of research The results showed that 64% of early childhood institutions do not have the readiness of disaster preparedness, 26% of agencies have plans and disaster preparedness is 10% institutions ECD own disaster preparedness

Kata Kunci: *preparedness, disaster, ECD*