THE PRIMARY SCHOOL PRINCIPALS LEADERSHIP DURING THE TRANSITION TO NEW NORMAL IN GUNUNGKIDUL DISTRICT

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ABSTRACT

This research aims to describe the challenges and strategies of elementary school principals during the transition period to the new normal in Gunungkidul Regency.

This research includes qualitative research which took place at SD N Rejosari and SD N Kemadang, Gunungkidul Regency. The subjects in this research were school principals and elementary school teachers. The data in this research was collected using semi-structured interview techniques. The validity of the data in this research was achieved using source triangulation techniques. Next, the data in this study was analyzed using the qualitative analysis technique Miles, Huberman, & Saldana (2014), with the steps: data collection, data condensation, data presentation, and drawing conclusions.

The research results show: 1) There are various challenges to the leadership of elementary school principals during the transition to the new normal in Gunungkidul Regency, including: busy parents, b) decline in student character education, c) shortage of teachers, d) limited facilities and infrastructure, and e) decreased student motivation to learn. 2) To face the various challenges above, elementary school principals in Gunungkidul Regency have implemented various strategies, including: a) implementing various habituation programs, b) socializing school programs to parents/guardians of students, c) collaborating with school committees, d) dig up information about problems that occur, e) improve character education for children, f) collaborate with parties outside the school management, g) propose learning facilities to the education office, h) bring in motivators, i) supervise learning, and j) improve the quality and capacity of teachers in carrying out teaching and learning tasks.

Kata Kunci: *Keywords: leadership, elementary school principal, new normal*