

# IMPROVING THE DEVELOPMENTAL OUTCOMES OF EARLY CHILDHOOD RELIGIOUS & MORAL VALUES THROUGH A PROJECT APPROACH

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## ABSTRACT

The use of positive reinforcement strategies can encourage children to understand the importance of religious and moral values and at the same time challenge them to practice them in everyday life. Another strategy is to use storytelling techniques. This technique can stimulate children to realize the importance of religious and moral values and apply them in everyday life. Moral rules are static/fixed and beyond their control in the view of children aged 2-6 years. Accelerating the stimulation of NAM development can be done through project learning. Katz recommends three stages of the project, namely the first stage deciding on a topic to investigate and developing a list of initial questions to find the answers; the second stage children follow up on their research questions by doing various kinds of fieldwork and inviting experts on various aspects of the topic to their class to answer their questions; and the third stage sharing stories about their projects and communicating to others what they have discovered and learned. The purpose of this research is to improve the developmental outcomes of religious and moral values of early childhood through project approach learning. Measuring the impact of project approach learning is done through observation of children's behaviours during the learning process, namely religious and moral behaviours of early childhood. The lesson was conducted 10 times, and the trend of the impact of each action was analysed using a time series design analysis approach. The results showed that children's behaviour related to religious and moral values showed an improvement trend from time to time during the treatment.

Kata Kunci: *religious-moral values, project learning, early childhood*