

DEVELOPMENT OF LECTORA INSPIRE HISTORICAL LEARNING MEDIA IN MEDIUM VOCATIONAL SCHOOL IN DIY

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ABSTRACT

The main problems that are often found in history learning in vocational schools are the lack of vocational students' interest in history lessons, the complex and many historical subjects, the lack of student responses to historical subjects, the methods used by teachers tend to be monotonous, the media used in learning is less varied, and learning is one-way so students are less active in class. This study aims to: (1) determine the feasibility of Lectora Inspire-assisted history learning media in history learning in SMK based on expert judgment, (2) determine the feasibility of Lectora Inspire-assisted historical learning media in learning history in SMK based on user ratings.

This research uses the Research and Development method which consists of four stages, namely: (1) the preliminary stage where this stage is the stage of research and information gathering related to problems that arise during history learning at Vocational Schools, (2) the planning stages of Lectora Inspire development as history learning media in Vocational Schools, (3) testing, evaluation and revision phases through implementation in preliminary trials and main trials, and (4) implementation phase or field operational trials to find out the effectiveness of Lectora Inspire as a medium for learning history in Vocational Schools. The trial subjects in this study were carried out in three stages namely a preliminary trial involving 4 experts and education practitioners, the main trials were applied to 3 subjects on history teachers and 10 students in several Vocational Schools, and field operational trials were applied to 5 experimental subjects against history teacher and 31 students in several vocational schools. Data collection techniques using Focus Group Discussion (FGD) techniques, questionnaires, documents, observations, interviews and pretest and posttest. The validity and reliability of the test instrument using SPSS version 19, while the validity of the qualitative data was validated with an informant review model, and data triangulation. Quantitative data analysis with descriptive analysis techniques and qualitative data with interactive analysis models.

The results showed that: lectors inspire media is needed in vocational schools for the development of history learning. The results of the assessment by material and media experts, the lectors inspire media for learning history in vocational high schools have a good feasibility level where the material worth of 4.20, and the feasibility of the media 4.00. This shows that the lectors inspire media with Indonesian national history material developed for use in the learning process of Class X History Vocational School is feasible to be used for history learning in Vocational School. The results of the teacher's assessment of the material in the media Lectora Inspire for class X in Vocational Schools are included in the very good category with a mean score of 4.43, and the feasibility of the media according to the teacher is very decent ie the average score shows 4.46 which means very good. While the assessment of students as users of media lectors inspire for class X in Vocational Schools is included in the very good category which is indicated by a mean score of 4.51 which means the media is fit for use.

Kata Kunci: *learning media, Lectora Inspire, History, SMK.*