FINANCIAL SOCIALIZATION BASED ON SHARIA FINANCIAL LITERATION TRAINING FOR BASIC SCHOOL TEACHERS

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ABSTRACT

Sharia financial literacy education training for elementary school teachers and students in Indonesia is still very limited. The development of sharia-based financial literacy learning models based on financial socialization for elementary school teachers is expected to increase the percentage of Indonesian financial literacy levels. This Islamic financial literacy learning model is very suitable to be applied in countries that have low financial literacy index levels, including Indonesia.

Schools and teachers are agents of socialization that play an important role in activating executive function activities. But unfortunately not many teachers have sufficient awareness or knowledge about how to teach the values ??of Islamic financial literacy. Coupled with the lack of fun learning media to teach the values ??of Islamic financial literacy to children in school. Therefore, the service team organized a socialization activity on Islamic financial literacy learning to elementary school teachers in Yogyakarta.

The dedication activity was carried out in the Postgraduate Building of UNY with 39 participants from Muhammadiyah elementary school teachers in Yogyakarta. In carrying out this activity the service team collaborated with Muhammadiyah Elementary School. The material taught in this activity includes: (1) differences between conventional and sharia banks, (2) ATM mechanisms, (3) Payment instruments, (4) Consumption for Savings on Alms / Investment. the participants was very high motivation the active response of participants from this activity began to end.

Kata Kunci: pembelajaran literasi keuangan syariah, financial socialization, guru Sekolah dasar