

POTENTIAL DEVELOPMENT TRAINING FOR EARLY CHILDREN FOR AISIYIAH KINDERGARTEN TEACHERS IN BANYUWANGI DISTRICT

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ABSTRACT

Early childhood is the golden age to develop the multiple intelligences potential. Unfortunately, educational activities have often been reduced as teaching and schooling only which centered on static transfer of knowledge and sometimes forget to develop non-academic intelligence. The event aims to train Aisyiah teachers in Banyuwangi Regency in developing the potential for multiple intelligence in early childhood. We used dialogical lectures, exercises (simulations), and assistance as the methods. The results showed that 49.74% of 38 participant were satisfied, 48.70% were very satisfied, and only 1.56% were dissatisfied with the contents, methods, and facilities provided. This shows that contents of the material improve teacher's knowledge and could be applied in the teaching environment. The teacher also feels that they gained new experience because never attended a similar training before. Therefore, this kind of training needs to be continued and improved to improve teacher professionalism.

Kata Kunci: *training, multiple intelligence, kindergarten teacher*