

ASSESSMENT OF CHILD-FRIENDLY SCHOOLS IN ELEMENTARY SCHOOLS DIY

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ABSTRACT

This research aims to classify and categorize elementary schools implementing child-friendly policies in the Bantul district, Yogyakarta. The research approach is quantitative research with a survey type. The sampling technique used simple random sampling with a total of 357 respondents consisting of school principals and teachers. The data collection technique uses a Likert scale questionnaire distributed via Google Forms to help researchers reach all locations. The questionnaire instrument uses the CIPP (context, input, process, product) evaluation model. Data analysis uses descriptive statistics in the form of percentages. The research results show that the category of evaluation results of child-friendly school policies in elementary schools in Bantul DIY district which implement child-friendly school policies, both public and private, is included in the excellent category. The results of the analysis show that of the 144 public elementary schools and 30 private elementary schools, there are 130 schools (37%) that implement Child-Friendly Schools, including the "Very Good" category, as many as 109 schools (31%) that implement SRA fall into the "Good" category, as many as 76 schools (21%) that implemented SRA were included in the "Fair" category, 34 (10%) child-friendly schools were included in the "Poorly Good" category, and seven schools (2%) were included in the "Not Good" category.

Kata Kunci: *assessment, child-friendly school; elementary school*