TRAINING ON TECHNIQUES OF PUBLISHING SCIENTIFIC ARTICLES FOR ENGLISH TEACHERS OF JUNIOR HIGH SCHOOL AT BANTUL REGENCY, YOGYAKARTA SPECIAL REGION

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ABSTRACT

Based on preliminary observations, it was found that the level of publication of scientific works from teachers in Indonesia in general is very low. This problem was also found in the English teachers of SMP Bantul Regency, Yogyakarta Special Region. In this regard, this activity aims to provide additions and enrichment in relation to the knowledge and practice of publishing articles in scientific journals, which are divided into several activities, namely: 1) providing an understanding of the importance of writing scientific papers and publishing them, and 2) providing understanding related to the stages and techniques of publishing scientific papers in scientific journals.

The implementation of this scientific paper writing training activity was conducted by using lecturing, conducting discussion, and giving assignment methods. This training was attended by the members of Bantul Junior High School English Teachers Association (MGMP SMP Bantul), Yogyakarta Special Region with a focus on the following materials and procedures, namely: 1) providing knowledge about the importance of writing scientific works; 2) providing knowledge related to the criteria for a good journal; 3) explanation regarding the steps to publish scientific articles in journals; and 4) assistance in publishing scientific papers in journals.

The results of this activity show the following results. First, participants can identify and mention the meaning and importance of writing scientific papers. Second, the teachers participating in this activity can identify and explain the steps that must be taken to publish their scientific work in the desired journal. Even at the end of the training, the participants had tried to register in the journal of their choice as the first step in the publication process in the journal. In short, this training is really useful to give insight on the importance of writing and publishing scientific articles to the participants of the training.

Kata Kunci: English, training, scientific writing, teacher.