

PENINGKATAN KAPASITAS KEPALA SEKOLAH DALAM SUPERVISI PADA PEMBELAJARAN DARING

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ABSTRACT

The Learning from Home Policy as a result of the Covid-19 Pandemic has resulted in online learning becoming a new mechanism in almost all schools. On the other hand, the principal as the head of the education unit does not yet have sufficient provisions to carry out supervision of online learning. To that end, this PPM activity aims to: 1) provide skills to principals to carry out academic supervision to improve the quality of teaching teachers in online learning and 2) train principals to use digital platforms to conduct online supervision.

The number of participants involved were 25 principals from elementary, junior high and high school levels under the Integrated Islamic School Network. PPM activities are carried out in three stages, namely needs assessment, workshops and independent practice. The service team not only provides knowledge but also initiates, encourages, assists and builds the ability of participants to be able to make academic supervision designs and implement these designs.

Based on the results of the activities, it can be concluded that PPM activities in the form of increasing the capacity of school principals in supervising learning with online modes are running smoothly and as expected. In addition, the participants had a good level of participation in all three stages of PPM activities. This PPM activity can encourage school principals to supervise online learning and at the same time improve the quality of their supervision. However, there are also findings about the intensity and efforts of supervision on online learning that have not been carried out in a structured manner in most workshop participants. This happened because most of the participants admitted that they were not used to doing it. On the other hand, the crisis conditions due to the Covid-19 pandemic, which are assumed to be temporary, have trapped school principals to give too high a tolerance for the weak quality of learning by teachers. Keywords: academic supervision, online learning

Kata Kunci: academic supervision, instructional supervision, online learning during covid19 pandemic