## TRAINING CLASSROOM ACTION RESEARCH FOR TEACHERS IN SMA NEGERI 1 BUMIAYU

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## **ABSTRACT**

The ability to compile a classroom action research proposal is an important part that must be developed by the teacher. Teachers should not only be present in class to teach, but must also try to identify learning problems. Identification of learning problems encountered in class can be developed for classroom action research in order to improve the quality of learning. The results of this classroom action research can be developed into scientific articles that can be included in scientific journals. By writing research-based scientific articles, teachers can develop professional skills in education and research, particularly classroom action research. Therefore it is necessary to hold classroom action research training for teachers at SMA N 1 Bumiayu, Brebes Regency, Central Java.

This method of community service activities is carried out by lecturing and question and answer methods. The target audience for community service activities is the teachers at SMA N 1 Bumiayu, Brebes Regency, Central Java. This activity was attended by 30 teachers at SMA N 1 Bumiayu, Brebes Regency, Central Java.

The result for the target audience is increased insight and knowledge of the teachers about classroom action research. Through lectures and discussions, the teachers have understood the steps or strategies for developing a classroom action research proposal. In addition, through this community service program, cooperation and good relations can be established between YSU, especially the Citizenship Education Study Program of the Faculty of Social Sciences, Yogyakarta State University (YSU), and institutions outside YSU, namely SMA N 1 Bumiayu, Brebes Regency, Central Java. From the results obtained in the activity, there are several things that are suggested, namely it is necessary to do better planning before community service programs are implemented and it is necessary to carry out further service activities after the classroom action research training.

Kata Kunci: training, classroom action research