

THE USING OF DIGITAL LEARNING RESOURCES ON THE LEARNING PROCESS AT THE UNIVERSITY

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ABSTRACT

This research aims to: 1) identify and describe the types of digital learning resources utilized by the lectures and students on the learning process; 2) explore the students' response toward the utilization of digital learning resources on the learning process; 3) identify and describe the advantages and disadvantages of digital learning resource utilization on the learning process. Research method used survey, with 170 sociology's student as sample.

The results explain that: 1) variety of digital learning resources: e-journal, articles/news on-line, e-book, web, you tube, blog, google classroom, gmail, applications R and JPS, be-smart (YSU's e-learning); 2) students' response with the digital learning resources, i.e. familiar and enjoy with technology devices and internet-based learning; 3) the advantages of digital learning resources are: (a) the material of the lectures can be understood easily, (b) learning to be an interesting, (c) easily accessible, fast, up to date (d) contain a variety of material and reliable studies (validated), (e) provide entertainment to learners, (g) more efficient, practical and easy to access. As for the disadvantages in the use of digital learning resources, among others: (a) a fee to access, (b) Plagiarism, (c) there are less sources could be accounted for, (d) not always gets a great network to access. (e) e-journal be commercialized, (f) making students critical thinking difficult. (g) social interaction with other social communities reduced.

Kata Kunci: *digital learning resources, learning process, university*