

CHARACTER DEVELOPMENT EMPOWERMENT ON PHYSICAL EDUCATION AND HEALTH PEDAGOGY ON JUNIOR HIGH SCHOOL IN SLEMAN

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ABSTRACT

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ABSTRACT

There are many factors in order to achieve success from character development on physical education. One of which is the teacher that has role as the education frontline. However the teacher's awareness to design and implement character development on the education process is an issue that need to be solved. The purpose of this research is to uncover the implementation of physical education pedagogy by empowering character development on SMP 2 Mlati, Sleman, Yogyakarta. This research is descriptive qualitative that using case study approach. The data was collected using interview, documentation and direct observation at the location. Subject of the research are teachers of physical education. The researcher themselves are the main instrument on this research. In addition, the researcher use additional instrument such as observation guidelines, interview guidelines, and documentation. The data was analysed using interactive model qualitative by Miles and Huberman. The stages of data analysis are data collection, data reduction, data presentation, and drawing conclusion.

The research findings indicate that physical education is strongly related with character development. The empowerment of character development on physical education is clearly seen on initial stage where the students are responsible to prepare tools and place for educational process before it is started. The class then initiated by the teacher with greetings, and then conduct PPK claps together while shouting five main character and PPK slogan about healthy, fun, extraordinary, and greatness. Then, the teacher give motivation to strengthen students' nationalism. During the class, the character values are delivered and adjusted with the material so that both of them can go hand in hand. At the end of the class, there are several character that appear frequently, such as integrity, religiosity, and responsibility. PPK that is appeared was not taught directly to student. PPK support from the school are conducting holy book reading every morning before school is started, creating religious and social event. Besides, teacher is obligatory to plan PPK integration on learning by implementing character values on syllabus and lesson plan.

Keywords: Empowerment, Character Development, Physical and Health Education, Junior High School

Kata Kunci: *Empowerment, Character Development, Physical and Health Education, Junior High School*