

# PELATIHAN PENULISAN ARTIKEL PADA JURNAL NASIONAL TERAKREDITASI BAGI GURU MGMP OTKP DIY

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## ABSTRACT

Vocational High School (SMK) teachers need assistance in following up on the results of their research in the form of writing articles that can be published through various media, especially research journals. The average teacher has conducted Classroom Action Research (PTK). However, teachers actually also need other types of educational research that can be carried out simultaneously with teaching assignments. Knowledge of various methods and types of research is needed in order to develop teacher professionalism. In addition to technical assistance in implementing research, teachers also need assistance in mindset orientation in fulfilling the obligation to conduct research in accordance with the mandate of the Regulation of the Minister of Administrative Reform and Bureaucratic Reform Number 16 of 2009, which regulates Teacher Functional Position and Credit Score.

PPM activities have been carried out smoothly and have provided knowledge and skills in writing scientific papers for MGMP OTKP DIY Teachers. The materials presented were, 1) knowledge and skills in drafting a classroom action research proposal, 2) knowledge and skills in writing scientific papers in the form of research reports and journal articles. The results of the evaluation of the activities showed that there was an increase in the understanding of participants from before attending the training to after attending the training. Increased understanding occurs both for material 1 on classroom action research and material 2 on writing scientific papers. The increase in participants' understanding in material 1 was indicated by an increase in the percentage of 47.2% and in material 2 by 47.8%. The number of participants who took part in PPM activities was 111 participants or 400% of the original target of 30 participants.

Kata Kunci: *research, classroom action research, scientific papers*