THE ACCESSIBILITY OF HIGH SCHOOL LIBRARIES FOR STUDENTS WITH DISABILITIES IN THE SPECIAL REGION OF YOGYAKARTA

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ABSTRACT

This research aims to describe the accessibility of high school libraries for students with disabilities in high schools in The Special Region of Yogyakarta. The aspects studied include physical access to the library, media, service aspects, and communication in the library.

This research is qualitative. The informants in this study consisted of the library's head, library staff, and librarians from five schools in the Special Region of Yogyakarta. The method of data collection is observation using checklist-form, interview, and documentation. The checklist form used refers to the International Federation of Library Associations and Institution No. 89 standard on access to libraries for persons with disabilities consisting of 101 items. Data analysis techniques are data reduction, data presentation and conclusion drawing, and value calculation index from observation data.

The results showed that the library has not been friendly to students or students with disabilities from the physical aspect because there are not yet optimal facilities such as buildings, toilets, and the library. Furthermore, the entire school library has provided access to electronic media for the students from the media aspect. However, only two schools have given access to special collections for disabilities such as braille collections, and only one school already provides disability-friendly computers. In terms of service and communication, only one school already provides special services for people with disabilities and provides excellent programs for people with disabilities. While the cooperation done by school libraries has not been optimal, most have never worked with disability organizations to optimize library services for people with disabilities. The school library is not ready to serve people with disabilities because there is no need from the internal school.

Kata Kunci: *library accessibility, disabled services, physical access*