

EDUCATION POLICY LITERATURE TO CHOOSE THE RIGHT LEARNING OPPORTUNITIES FOR PMI HONGKONG

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ABSTRACT

The position of migrant workers who mostly work in the domestic sector with a junior high and high school education background is prone to fraud in accessing education. Community Service (PkM) This International Cooperation is held to reduce the problem of Indonesian Migrant Workers (PMI) Hong Kong so that they are smart in choosing educational opportunities through strengthening education policy literacy. After the activity, Indonesian Migrant Workers (PMI) are expected to avoid losses due to the wrong choice of educational program either because it is not in accordance with their job orientation or for reasons of regulation and legality of the institution. Specifically, this PkM aims to: strengthen the literacy of PMI's education policies in Hong Kong so that they can choose the right educational programs and institutions; strengthening partnerships with institutions in Hong Kong (TCKLC, Consulate General of the Republic of Indonesia, PCIA HK) by helping provide direct assistance to PMI; providing online education advocacy space through WA to PMI Hong Kong.

PkM held workshops and online mentoring through Zoom meetings for three meetings taking into account PMI's holiday time. Online workshops can make it easier for participants and service teams to participate in events flexibly without having to come because of the uncontrolled Covid-19 condition. The workshop also involved partners as resource persons (TCK Learning Center Hongkong for Migrant Workers, Indonesian Consulate General in Hong Kong, and PCIA Hong Kong). The methods used are lectures, interactive discussions, and practice action plans. The evaluation is carried out with three levels of evaluation of the Kickpatrick model, namely reaction evaluation, learning evaluation, and behavior evaluation.

The workshop was held on Sunday, June 19, June 26 and July 3, 2022, which was divided into three material topics, first, the benefits of studying while working abroad; choose the right educational program; best practice of Indonesian migrant workers in building the future with education. This event was well received and high enthusiasm from PMI. There were 29 workshop participants who survived to the end and 22 participants who filled out pretest-posttest questionnaires.

The results of the empowerment show that there is a strengthening of PMI's understanding of literacy in education policies, especially Indonesian state policies. PMI's understanding of Indonesia's education policy can then be applied in real terms by drawing up an action plan in the form of a river of life. The river of life contains educational targets as well as future career targets in accordance with Indonesian education policies. These results prove the impact of literacy for PMI individuals to be able to choose educational programs and institutions that can support careers after becoming PMI. The success of the partnership is evidenced by the presence of IA with the TCK Learning Center for Migrant Workers, the Indonesian Consulate General in Hong Kong, and PCI Aisyiyah Hong Kong. Meanwhile, the success of education advocacy is shown by the existence of a WA Group with members from PMI Hong Kong, TCK Learning Center for Migrant Workers, Consulate General in Hong Kong and the PkM Team for Study Program Kp FIP UNY who are still actively discussing until now. The success of this event cannot be separated from the cooperation and coordination of the service team and partners from the stages, planning, implementation, to evaluation of the workshop as well as the support of adequate infrastructure. The PkM outputs in the form of articles have been submitted in the Aksiologi article (Sinta 3), additional outputs include international proceedings that are ready to be presented at ICERI 2022, media publications have been published on the apakabaronline.com website and PMI education best practice videos have been published on Youtube.

Kata Kunci: *Literacy, Education policy, Indonesian Migrant Workers, Educational Opportunities*