

# **Improving the Quality of Learning in the Classroom with a Differentiated Learning Approach using the MIKiR model**

**by Tina Rahmawati, Cepi Syafrudin Abdul Jabar, MD Niron, Setya Raharja**

## **ABSTRACT**

The PKM program for lecturers with off-campus activities was held in SD Muhammadiyah Kadisoka, Purwomartani Kalasan, and was organized by the group. The focus is on implementing a differentiated learning strategy based on the MIKiR model to increase the caliber of instruction in the classroom. A development plan for students' learning wellness and reporting on the plan's execution are the activity's outputs.

Thirty teachers from Muhammadiyah Kadisoka Elementary School were participated. Three stages—need assessments, workshops, and individual practice—were involved in the PPM activities. Along with imparting knowledge, the service team supports and moulds the teacher's capacity to foster students' wellbeing in learning activities and design implementation. The PKM program for off-campus lecturer activities in the form of differentiated learning workshops using MIKiR (Experiencing, Interaction, Communication, and Reflection) can be determined to have gone successfully and as intended based on the results of the activities. The activity takes the shape of a workshop, with the primary method being project preparation, in keeping with the approach to adult education. Along with imparting knowledge, the service team also sparks, promotes, aids, and molds teachers' capacities to prepare learning through MIKiR. The participants participated well in all three phases of the off-campus lecturer activity program, other from that. This activity may inspire teachers to create lesson plans and other teaching resources as learning preparations.

Kata Kunci: *Differentiated learning, model MIKiR*