

# **Development of Non-Academic Assessment Instruments For Mentally Retarded Students In Individual Learning Design at SLB Bantul Regency, Special Region of Yogyakarta**

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## **ABSTRACT**

The study was designed in multy years of three years. The purpose of the first year of research is the analysis of needs that include 1) Knowing the teachers' understanding of the aspects of non-academic ability of mentally retarded students, 2) Knowing the ability of teachers in conducting non-academic assessment of mentally retarded students, 3) Generate assessment instrument grid non academic of mentally retarded students.

This metods in research is a research development with subject of 10 teachers who come from 5 SLB in Bantul Regency which majority of mentally retarded students. Tools for collecting data include questionnaires, interviews, check-lists. The collected data is analyzed descriptively quantitative and qualitative.

The results of the study can be concluded 1) Teachers enough to understand the non-academic aspects of mentally retarded students average of 73%, 2) The teachers still have barriers in conducting non-academic assessment, because the lack of instruments to uncover non-academic aspects as the basis to design an individual learning program, 3) The results of the study of developmental theories as the basis for the manufacture of instruments include a) Mental Development, including gross motor, fine motor, perception, b) Information Processing, including attention, memory, thinking, c) Language development, encompassing obstacles speech, impressive, expressive, d) Emotional development, including emotional expression, emotional control, attachment, e) Development of Self and Identity, including self-control, self-concept and self-esteem, f) Moral development, including child's moral development, prosocial behavior and anti-social.

*Kata Kunci: non academic instrument, mentally retarded students, non academic assessment*