

# THE RELEVANCE OF THE 21ST CENTURY CURRICULUM, AND GRADUATE STUDY ORIENTATION OF THE ACCOUNTING EDUCATION ALUMNI

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## ABSTRACT

*This study aims to find out empirically 1) Accounting Education Programs alumni's profile 2) Relevance of the implementation of curriculum that has been applied in universities with the needs of the labor market and professional development 3) Implementation of 21st century competencies by the alumni on while working, and 4) Orientation of advanced study or alternative training appropriate to the work and career of alumni.*

*Data obtained by using a questionnaire circulated online. 63 alumni have participated in online questionnaires. The collected data was then analyzed using quantitative descriptive analysis using tabulations and graphs, and then concluded.*

*The results of this study indicate that: 1) Based on the aspect of education level and type of work, the Profile of alumni of Accounting Education Study Program is still at the level of undergraduate education, just few of them choose to go to master level. This is because many of them work as private employers and teachers, where alumni do not demand to have a high level of education, 2) Regarding the relevance of curriculum implementation, the response of 46% alumni answered that the curriculum given in college is very useful and support the success of work, and the remaining 56% responds that the curriculum given at college is useful, 3) Most of the alumni have implemented 21st century competence in the world of work they do. This can be seen from the assessment of alumni to himself related to the ability to carry out the work is in good category, 4) the percentage of alumni who want to study in the field of education is 58.7%, it shows that in general the alumni are more dominant in choosing to continue their study in the same field with their educational background.*

Kata Kunci: *Graduate Competence, Relevance, 21st Century Competency, Study Orientation*