

MENINGKATKAN KOMPETENSI GURU BAHASA INGGRIS SECARA BERKESINAMBUNGAN DALAM MENGEMBANGKAN KEMANDIRIAN BELAJAR KOSA KATA MELALUI PENGEMBANGAN MODEL MEDIA PEMBELAJARAN KOSA KATA

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ABSTRACT

This research aimed at improving teachers' competence in developing students' independent vocabulary learning. A series of planned actions were designed through developing vocabulary learning media and implementing independent vocabulary learning activities. The planned actions were principally applying systematically repeated vocabulary through vocabulary learning media. The media were provided and placed within the reach of students and were accessed outside learning hours in classroom. A participatory action research was employed and involved five teachers from four public junior high schools at Tempel Sub-District, Sleman District, Special Region of Yogyakarta. The quantitative and qualitative data were collected by means of pre- and post-test, observation, and interview. Multiple data sources, comprising logbook, teachers' reflection sheet, students' reflection sheet, independent vocabulary learning monitoring sheet, were developed. The quantitative data were analysed with descriptive statistics to identify the tendency. Whereas, the qualitative data were interactively analysed by following the stages of collecting data, condensating data, verifying data, and drawing patterns (Miles, Huberman, & Saldana, 2014). The preliminary finding showed that teachers did not yet systematically plan and conduct concrete learning activities to facilitate autonomous vocabulary learning even though they perceived that such learning was of paramount importance. Such particular approaches to fostering autonomous learning as resource-based, technology-based, learner-based and teacher-based approaches (Benson, 2001) have been still beyond their reach. This preliminary finding confirms the need for teachers to empower themselves for being able to design and conduct accessible autonomous vocabulary learning activities to foster both students' autonomous learning and vocabulary mastery.

Kata Kunci: teacher competence, vocabulary teaching and learning, autonomous vocabulary learning