

Traditional Games are a vehicle for increasing motor skills of school students and as an effort to preserve the ancestral heritage of the nation

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ABSTRACT

Teachers have difficulty understanding traditional game material and some kindergarten teachers have never received traditional game material so it is very difficult to carry out games, especially traditional games. The existence of traditional game training will greatly assist teachers in getting to know traditional games again because after getting to know it will be easier to popularize traditional games in schools. The method of community service is carried out by presenting material and discussions using a website seminar (webinar) using the zoom application. The number of webinar participants is 40 kindergarten teachers in Yogyakarta. The results of the service there are differences in the mean / average between the understanding of the teacher before the service, namely: 68.50 and after the service, amounting to 85.75. There is an increase in teachers' understanding of traditional games which can improve motor skills and can be an effort to preserve the heritage of the nation's ancestors. The conclusion is that most Kindergarten teachers can understand the concept and also the application of traditional games as an effort to increase fine and gross motor skills of kindergarten students, indirectly also maintain ancestral culture to strengthen the nation.

Kata Kunci: *traditional, motoric, ancestral games*