

Transferable Skills Capability of Culinary and Clothing Education Students in Educational Practice in Vocational High Schools

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ABSTRACT

This study aims to analyze *the transferable skills of students of the Department of Food and Fashion Engineering Education, Faculty of Engineering, Yogyakarta State University in educational practice in Vocational High Schools, existing obstacles to aspects of transferable skill development, and efforts that can be developed by institutions related to the development of transferable skills.*

Types of research include descriptive, The object of study is *transferable skills*, which include the 4 C's (*communication, collaboration, critical thinking and creativity*). The subjects of the study were students of Food Engineering and Fashion Education, who were conducting educational practices, data collection techniques through questionnaires to capture transferable student skills, and Focus Group Discussions with teachers and supervisors. The data were analyzed using descriptive analysis.

The results showed that the picture *of transferable skills* of PTBB students who faced educational practices in aspects of communication, collaboration, critical thinking, and creativity showed a good category. The barriers faced in communication are psychological and semantic barriers, in collaboration comes from individual character, in critical thinking is *Sociocentrism, Wishful Thinking. Relativism* and creativity are fears of making mistakes by doing something. The result of the FGD is that transferable skills aspects that need to be strengthened in preparing novice teachers are, the existence of strategies to prepare prospective student teachers through policies and changes in *the mindset* of related support systems, development of micro teaching training facilities, improvement of learning aspects, optimization of the implementation of educational practices supported by lecturers and civil service teachers who have a commitment to the teaching profession.

Kata Kunci: *transferable skills, communication, collaboration, critical thinking, creativity*