

# Evaluation of Online Learning During the Covid-19 Pandemic in the Culinary Art Education Program

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## ABSTRACT

The covid pandemic has forced all courses to be conducted online using several platforms, including: be-smart, google classroom, zoom, and google meet. This study aims to evaluate the quality of online learning during the Covid-19 pandemic in the Catering Education Study Program. The evaluation was carried out on 5 components of online learning, namely: content/material, media, planning, implementation and evaluation of learning. The evaluation uses an online survey method. The subjects of this study were 16 theoretical undergraduate and D4 courses which were held in the odd semester (July-December) 2020. Each course was assessed by 10 students of Food Engineering Education (S1) and Catering (D4). Data were collected using an online questionnaire with an answer scale of 1-5 to describe the quality ranging from very poor (1) to very good (5). Data analysis was carried out in a quantitative descriptive manner using the mean value. The results of the analysis show that all components of online learning are included in the very good category. The average value of the quality of the components: (1) content/material in class S1 = 3.89 and D4 = 4.28; (2) class media S1=4.01 and D4=4.22; (3) planning in class S1 = 4.16 and D4 = 4.33; (4) implementation in class S1 = 4.04 and D4 = 4.24; and (5) evaluation of learning in class S1 = 4.02 and D4 = 4.2

Kata Kunci: *e-learning, distance learning, online learning quality*