

# MENTORING AND DEVELOPMENT PROGRAM PATTERN CHILD-FRIENDLY VILLAGE-BASED COMMUNITY NEEDS IN TEGALREJO YOGYAKARTA

by Serafin Wisni Septiarti, M.Si., Nur Djazifah ER, M.Si., RB. Suharta, M.Pd.

## ABSTRACT

Action research is research that is participatory and collaborative aims to make improvements to the organizational change and increased human resources in the management of child-friendly village program in villages Tegalrejo. Research actions are performed to create the social construction of the territory a friendly, comfortable and safe for the learning process for children. Model 4 action research phase ie diagnosis, planning, action and evaluation applied in the context of helping to develop a model program with assistance through a partnership model. Observation of the act is done to look at the dynamics, while, interviews were conducted to clarify participants' opinions on the action taken. Results of action research (1) obtained by mapping issues, potential and learning needs as a basis for action (a) management for 4 years still relying on the role of hero or role model so that the regeneration lack running optimally; (B) youth movement in clusters or less reflects the arable fields KRA independence in the opinion, to be creative program development; (2) using a functional approach in the organizational structure, education and training to help develop the importance of strengthening the organization for continuous protection of children through regeneration, training, training of trainers become the choice of action. (3) model of education and training for the management structure of the KRA has an impact on the formation of stewardship with youth as the driving force, the implementation of tutoring for children of primary school age in the model mentoring; trained 10 trainers outbound as capital gain added value worth selling is an indicator of the success of mentoring

Kata Kunci: *Action Research, mentoring and development of KRA.*