Development of a Community-Based Learning Management Model For Gifted Students with Disabilities

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ABSTRACT

This study aims to develop a community-based learning management model for gifted students with disabilities (twice exceptional). This study applies the development method. The development of a community-based learning management model for twice exceptional students will be carried out in three research implementations namely conducting needs analysis and hypothetical models, developing limited and broad models, as well as model validation and dissemination in the final research. In this first year, a needs analysis related to model development obtained the result that in implementing twice exceptional student admissions, there was a strong emphasis on the assessment process based on the characteristics of their giftedness. In addition, collaboration with related disciplines required the community, especially in optimizing special programs for students, recruiting educators the community needs to be carried out by considering special competencies according to the field of giftedness, collaboration with parents for monitoring and provision of gifted support facilities also needs to be done, besides that periodic evaluation and monitoring and reporting related to gifted students twice exceptional also need to get the attention of community administrators.

The output targets to be produced are: 1) indexed (submitted) international scientific journal articles, 2) recommendations for teacher leadership development models in increasing the talents and potential of children with special needs.

Kata Kunci: *Keywords: Learning Model, Community Based, Twice Exceptional*