

Analysis of Curriculum as a Practice for Physical Education, Sports and Health in Yogyakarta City Middle Schools

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ABSTRACT

One school of curriculum theory views curriculum as a praxis. This research aims to analyze the Physical Education, Sports and Health curriculum as a practice for primary school education (Penjasorkes SMP) in Yogyakarta City.

This research is survey research using an instrument in the form of a Curriculum Analysis as Praxis questionnaire which has been prepared by researchers for junior high schools in Sleman Regency, therefore the instrument will be adapted for junior high school level in Yogyakarta City. Respondents who will fill out the questionnaire are middle school supervisors, school principals and physical education teachers at Yogyakarta City Middle Schools. Data collection will be in collaboration with the MGMP Penjasorkes SMP and the Yogyakarta City Education office. Data were analyzed using qualitative descriptive methods.

The results of this research are that the curriculum as a practice for Physical Education subjects implemented in Yogyakarta City Middle Schools has implemented the curriculum well. Middle school schools in the city of Yogyakarta implement the curriculum as a practice for middle school physical education throughout the city of Yogyakarta well. This has been demonstrated by the fulfillment of the three curriculum components as praxis, namely the use of ideology and philosophy, the development of discourse or narrative, and the implementation of design into action.

Kata Kunci: Middle School Physical Education, curriculum analysis instrument as praxis, Yogyakarta City.