

Constraints and Difficulties of Teachers in Implementing Lesson Study

by Marsigit, Heri Retnawati, Sugiman, Retno Kusumaningrum

ABSTRACT

Improving the quality of education through improving the quality of learning can be pursued through the use of lesson study. One effort that can be taken to improve quality is to implement lesson study. This study aims to describe the readiness of junior high school mathematics teachers to implement lesson study to improve the quality of mathematics learning. This research is a qualitative research with a phenomenological approach. Data was collected through an open questionnaire, with participants from 13 junior high school mathematics teachers from high, medium and low category schools, both public and private. The results showed that the teacher's understanding of lesson study was still partial. Some mathematics teachers have never implemented lesson study, with the time constraints of implementing lesson study, although basically they are qualified to implement it.

Kata Kunci: *lesson study, challenge, strategy*