

TEACHER AS A SERVER ENGINEERING TO IMPROVE LEARNING OUTCOMES AND REDUCE THE ABUSE OF SMARTPHONE USING LEARNING

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ABSTRACT

This study aims to determine the effectiveness of the use of Teacher as Server techniques in improving student learning outcomes and reducing deviations of smartphone use while learning. The target to be achieved is the results of the research will be published through national / international seminars. The study is a mixed method research using the embedded experimental model design. The results showed that the teacher as a server technique was quite effective (65%) to improve learning outcomes significantly the difference in results with the mindmap method without the teacher as a server learning technique and was able to reduce student habits in the use of smartphones compared to learning methods that did not use the teacher as learning technique a server.

Kata Kunci : *learning outcomes, deviations, smartphone, Teacher as Server*