

CURRICULUM EVALUATION OF STUDY PROGRAM IN LANGUAGE AND ARTS FACULTY

by Maman Suryaman

ABSTRACT

Curriculum in Indonesia, both school curriculum and college curriculum, has been developed since independence. Until now, the curriculum is constantly being addressed. More than ten times the curriculum improvement is done (Sunandar, 2017). These changes concern the curriculum orientation, outcomes, changes in learning. Curriculum evaluation, as part of curriculum change can be done by study program, concerning the number of curriculum, quantity of SKS, isimatis, arrangement of course, name of course code, formulation of learning objectives, and instructional means. A dynamic course of study, conducting a curriculum evaluation in a practical way. This study aims to: (1) describe the evaluation of the curriculum draft of six accredited B programs at FBS, (2) to describe the evaluation of the curriculum of six accredited B study programs in FBS, and (3) to describe graduate evaluation related to the curriculum of six accredited B study programs in FBS . The design of this study is a combination of qualitative quantitative. This research is an umbrella research with six children's umbrella research. Subjects totaling 485 people, consisting of 220 students, alumni 110, 95 lecturers, and stakeholders 40 people. Methods of data collection workshop, social media interaction, FGD, interview, observation, and survey method. Research instruments are document and grid of document assessment, evaluation questionnaire, interview guide, FGD guidance, and observation guide. Data analysis was done descriptively qualitative and quantitative. Research credibility is achieved through multiple data retrieval, multiple sources, multiple methods, and interrater reliability. The expected results of the study are the evaluation of curriculum document 6 courses, evaluation of curriculum operationalization 6 courses, and graduate curriculum evaluation 6 study programs. The outline of research is preferably in the form of a national seminar paper attended by all FBS lecturers. There are attempts to improve curriculum and journal articles. Output must be a research report.

Kata Kunci: *evaluasi kurikulum, kurikulum program studi, akreditasi B*