

## 2013 PAUD CURRICULUM IMPLEMENTATION SURVEY DURING THE COVID-19 PANDEMIC IN YOGYAKARTA CITY

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### ABSTRACT

The purpose of this study was to find out how the description of the implementation of the 2013 PAUD Curriculum during the Covid 19 Pandemic in the City of Yogyakarta and Knowing how the achievements of early childhood development during the Covid 19 Pandemic in the City of Yogyakarta and its surroundings. The data analysis technique in this study used descriptive statistics in the following order. First, the data from the self-assessment results were tabulated by the research team. Both incomplete and "strange" data cleaning. Third, checking the data through the excel facility to ensure there is missing data. Fourth, categorize the data based on the internal criteria of each instrument. The fifth presents categorical data in the form of graphs and narrative explanations. Teachers at Early Childhood Education (PAUD) institutions, especially in Kindergarten (TK), mostly include time allocations, themes and sub-themes, and basic competencies in preparing semester programs tailored to learning during the pandemic. The most frequently used communication between teachers and parents during the Covid-19 pandemic is through the WhatsApp (WA) channel. The most frequent interaction activity between teachers and parents during the Covid-19 pandemic was parents sending back the results of their children's work to the teacher via WhatsApp (WA). Activities to stimulate children's fine motor development during the Covid-19 pandemic that are most often done are holding spoons and plates when eating. The aspects or activities that are most often carried out by teachers and students to stimulate the development of religious and moral values ??are greetings, greetings, smiling when meeting face to face via online and memorizing short letters. The art learning that is mostly applied by kindergarten teachers during this pandemic is drawing and coloring activities. Learning to stimulate the development of children's movement arts in Kindergarten which is most widely applied is movement and song activities. The technique for assessing children's developmental achievements during the COVID-19 pandemic is the technique for assessing work results. And the Child Development Achievement Analysis Technique used, during the Covid-19 Pandemic Period based on the experience of kindergarten teachers in the city of Yogyakarta and its surroundings, the most widely applied was grouping based on the BB, MB, BSH, BSB predicates.

Kata Kunci: *curriculum 2013 early childhood, implementation, early childhood education*