## RPP TRAINING THROUGH INTEGRATING SCIENTIFIC APPROACH FOR TEACHERS MGMP IPS IN BANTUL

## by Taat Wulandari, Supardi, Agustina Tri Wijayanti

**ABSTRACT** 

Planning is crucial learning achievement of learning objectives. Applicability two education curriculum at this time, the majority use the curriculum in 2006 while others that schools be limited to implementing the curriculum in 2013, implementing the curriculum. In principle the process of learning in the curriculum standards in 2006 applying the scientific learning measures, namely the principles contained in the CTL. Therefore, it is important to provide training on how to integrate scientific approach in teaching the curriculum in 2006. The training is done by several activities. The first activity the provision of information about the process in the curriculum standards in 2006, strander process in the curriculum in 2013, and integrates engineering curriculum activities 5 M in 2006. With a speaker for each material the PPM team of Prodi PIPS FIS UNY. The second activity is the practice of preparing lesson plans. The third revision after receiving input from PPM team. Fourth follow-up, the teachers implement the measures 5M in spite of using the curriculum in 2006. Community service activities is generally run in accordance with the purpose and the activities run smoothly. Participation IPS teachers joined in MGMPs enthusiastic in following the activities. Many of the questions submitted by teachers. The practice of preparing lesson plans integrated 5 M also show seriousness. The hope of teachers who receive training will be able to pass on the knowledge of training at SMP N 3 Banguntapan

Kata Kunci: scientific approch, social studies