

Analysis of the simple drawing abilities of mulyodadi preschool teachers, Bantul

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ABSTRACT

Drawing activities in PAUD are activities that are often carried out as a medium for children to play and learn. The ability to draw simply for PAUD teachers is one of the basic skills. These skills are to equip teachers during the learning process, either to provide drawing tutorials or just to stimulate their students. This research aims to analyze the simple drawing abilities of PAUD teachers. The method in this research is qualitative with a descriptive analysis approach. The subjects in this research were 37 PAUD teachers in Mulyodadi District, Bambanglipuro, Bantul. The data collection technique for this research is observation and documentation of drawing works. The data analysis technique in this research is that drawing works are analyzed using instruments or assessment of drawing works, then presented in simple qualitative and quantitative forms. The results of this research showed that 17 teachers were in the skilled category or around 46%, 15 teachers were in the quite skilled category or around 41%, and 5 teachers were in the less skilled category or around 13% of the 37 PAUD teachers.

Kata Kunci: *drawing, PAUD, simple drawing*