

METODE BLENDED LEARNING DALAM PERKULIAHAN PENGAJARAN BAHASA BERBASIS TEKNOLOGI INFORMASI DAN KOMUNIKASI (PRODI IPB, S3, PPS UNY)

by Dyah S, Ciptaningrum, Anita Triastuti

ABSTRACT

Blended learning, generally defined as the integration of traditional face-to-face and online approaches to instruction has been encouraged to be implemented in higher education context. It is now proposed as one solution that addresses learning at all levels of education including education. This research proposes, describes and evaluates a pedagogical approach to blended learning that focuses on the learner and learning. First, a study of the literature related to blended learning was conducted to show how various constructs of blended learning can be driven by teacher- or learner-centred conceptions. Next, planning an integrated learning design that is student-centered was implemented. The design is then evaluated using expert judgment.

Kata Kunci: Blended learning, flipped classroom