

STUDENTS PERCEPTIONS OF PROSPECTIVE ENGLISH TEACHERS IN IMPLEMENTING AUTHENTIC ASSESSMENT IN SPEAKING LEARNING

by Sukarno, Dwiyani Pratiwi, Nur Hidayanto PSP, Ihtiara Fitriarningsih

ABSTRACT

This study aims to explore the perceptions of prospective English teacher students towards the application of authentic assessment in teaching speaking which they carry out in Educational Practices (PK) in schools. This research is a survey research that uses questionnaires and semi-structured interviews to collect research data. This study will involve 46 respondents, namely prospective students of English teachers at universities above the 2018 class who have implemented PK in schools. The web-based questionnaire has been distributed to all respondents and then conducted interviews with 8 students. The quantitative data were analyzed using descriptive statistical analysis with the help of the SPSS program, while the qualitative data were analyzed by reading the data, coding, and creating themes or categories. Quantitative data shows the low understanding of some students related to authentic assessment with more than 25% of students who lack or even do not know the concept of authentic assessment. The implication is that apart from courses, there needs to be a workshop for all students related to authentic assessment practices]

Kata Kunci: *Persepsi, Penilaian Autentik, Speaking*