

# WRITING TRAINING FOR SCIENTIFIC JOURNAL FOR CIVIC EDUCATION TEACHERS (PKn) JUNIOR HIGH SCHOOL (SMP / MTs) IN KULONPROGO DISTRICT

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## ABSTRACT

Ability to write scientific papers is an important part that must be developed. Teachers should not only be present in the classroom to teach, but also should seek to identify learning problems. Identification of learning problems encountered in the classroom can be developed to do action research in order to improve the quality of learning. The results of this classroom action research can be developed into a scientific article that can be inserted into a scientific journal. Through writing scientific articles based on research, teachers can develop the ability professionalism in education and research, especially research of class action. It is therefore necessary to hold training writing scientific papers to journals.

Methods community service activities is done by lectures, question and answer, discussion, practice and evaluation. The target audience are Civics teachers in Kulonprogo district who are members of MGMP Civic Education. Invitations were distributed to teachers and 32 participants.

Results for the target audiences are increasing awareness and knowledge of teachers about writing scientific articles for journals. Through lectures and discussions, teachers are already familiar with the steps or strategies development framework writing scientific articles for journals. Additionally, through a community service program can be established cooperation and good relations between UNY, particularly Citizenship Education Study Program Faculty of Social Sciences, State University of Yogyakarta, with institutions outside UNY is MGMP PKN SMP/MTs Kulonprogo. From the results obtained in the activities suggested there are some things that need to do better planning before the program is implemented and dedication to community service activities need to be implemented advanced training writing scientific articles for journals.

Kata Kunci: *training, scientific articles, journals, civics teacher*