

THE TRAINING OF SCHOOL MASTER PERFORMANCE EVALUATION MODEL TO INCREASE TEACHER PROFESSIONALISM FOR KINDERGARTEN SUPERVISOR IN BANGUNTAPAN BANTUL

by NELVA ROLINA, LIA YULIANA, APRILIA TINA LIDYASARI

ABSTRACT

This community service was aimed to motivate the school master and the supervisor in the implementation of school master performance evaluation which increase teacher professionalism, improve the understanding, skills, practice, as the technical are: (1) procedure of school master performance evaluation model development, (2) tools of the implementation guidance of school master performance evaluation model, (3) the performance levels of school master as an effort to increase the teacher professionalism.

The method which used in this community service is counseling/ upgrading with lecture, question and answer, sample of case, simulation.

The result of activities on Friday and Saturday, July 28-29, 2017, generally was running smoothly and almost without a hitch because all related parties help with all their heart and passion. Events can run smoothly because all the committees can work together and participants feel the enormous benefits. They gain additional knowledge and insight about procedure of school master performance evaluation model development, tools of the implementation guidance of school master performance evaluation model, the performance levels of school master as an effort to increase the teacher professionalism. At the first activities in the first day, the participants aren't generally understand about school master performance evaluation model. But, after they were given the material about procedure, tools, dan school master performance evaluation, they become understood and more motivated. They get more excited as the devotional team provides motivation. At the second day, participants work hard and discuss about the aspects which related to school master performance evaluation with enthusiasm. Participants apply between the knowledge gained during training with real applications. The school masters and the supervisors they seem eager to be given direct guidance, individual and face to face, then doing the evaluation, giving the feedback and guidance. This service is very effectively perceived by school master and supervisor because it's in accordance with the problems faced by them. In the other word, they get solving the problems it faces.

Kata Kunci: *Evaluation Model, Performance, Scholl Master*