

Online Resilience of Junior High School Students Viewed from Teacher's Communication Style and Student Moral Regulation during the Covid Pandemic in the city of Yogyakarta

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ABSTRACT

The objectives of this research are: 1) investigating the online resilience of junior high school students during the Covid pandemic in Yogyakarta; 2) examining the online resilience of junior high school students in relation to teacher communication styles during the Covid pandemic in Yogyakarta; 3) revealing the online resilience of junior high school students in relation to the moral regulations of students during the Covid pandemic in Yogyakarta.

This research is a quantitative descriptive and inferential research. The research population includes junior high school students in the city of Yogyakarta. The sample was determined by employing the multi-stage random sampling technique consisting of 169 students from 3 state Junior High Schools (SMPN 4, SMPN 8, SMPN 12), and 3 private junior high schools (SMP Taman Dewasa, SMP Muhammadiyah V, SMP Stella Duce). The data were collected using a questionnaire which was tested its validity and reliability utilizing Pearson and Alpha correlation. The data were analyzed using percentage descriptive statistics and correlation techniques, and continued with leveling techniques, namely objective quantitative research models. All stages of the research utilized statistical quantitative standardized models. Interpretive logic was used in the discussion of the background and the interpretation after the conclusion.

The results are 1) Online resilience of junior high school students in Yogyakarta city is classified as high, 94 people (55.6%). 2) The students' opinion pertaining to the teacher's communication style was mostly good, indicated with 87 students (51.5%). 3) The moral regulation of junior high school students in Yogyakarta city is categorized as high, stated by 92 students (54.4%). 4) There is a relationship between online resilience and teacher's communication styles, ($C = 0.308$, with $N = 169$, $p: 0.000$). In this case, the majority was students having high online resilience with a good teacher's communication style, 62 students (36.7%). 5) There is no correlation between online resilience and moral regulation ($C = 0.115$, with $N = 169$, $p: 0.133$). In this case, the majority was students having high online resilience with high moral regulations, 56 students (33.1%). The targeted research output are articles published in reputable international / national journals and the 2020 ICERI International Seminar proceedings to disseminate research results.

Kata Kunci: *online resilience, teacher's communication style, moral regulation, pandemic period.*