

Developing a Collaborative Culture of Teachers of MTs Al-Falaah Pandak and Improving Learning through the Lesson Study

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ABSTRACT

Education is a form of investment in human resources (human capital investment) can not be denied its essence in the context of economic development. PPM is intended to increase interest in doing a collaboration of teachers in the learning process, the ability of teachers to make the learning process becomes better with the help of instructional media, and the quality of learning undertaken by teachers to create a more active learning strategies and innovative.

The target in this activity is all teachers of MTs Al-Falaah Pandak 25 teachers of various subjects. Some teachers will be grouped into several clumps of study. Targets are chosen with a consideration that collaboration of teachers can improve the quality of learning in teaching and learning activities. With grouped according to their field of science it is expected that teachers are able to provide input so that the quality of learning for the better. The method used in this activity are lectures, presentations and discussions, and mentoring.

LS PPM activities in MTs Al-Falaah Pandak held on October 4, 2014. The implementation of the LS attended by 28 participants of the father and teacher mother MTs Al-Falaah Pandak. Devotion was conducted in three sessions, namely by Bambang Suprayitno, M.Sc. with the matter "Lesson Study", Daru Wahyuni, M.Sc. presenting "Different Learning Method", and Tejo Nurseto, M.Pd. presenting "Media Education". In general, the PPM implementation is going well with the indication of satisfaction given in the form of filling the questionnaire responses satisfaction PPM implementation. For future activities better, more coordination is required both time and personnel required as the speakers are adjusted to the time and the need of PPM and PPM These activities should be continued so that the material presented is acceptable to completion as well as a practice.

Kata Kunci: lesson study, collaboration, teaching and learning process