

IMPROVING TEACHERS' PEDAGOGICAL COMPETENCE IN TEACHING ENGLISH LANGUAGE SKILLS AT SENIOR HIGH SCHOOL

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ABSTRACT

This paper discusses improving teachers' pedagogical competence in teaching English language skills at senior high school, especially skills in making a teaching scenario. The audience were English teachers of senior high school in Bantul regency. The methods used were lecture, performance, and presentation. There were 33 English teachers invited to the program, but only 26 persons did come. They were divided into 9 groups during the workshop and each group made a teaching scenario of grammar, vocabulary, and the four language skills. Six groups produced appropriate teaching scenarios. These group had complete teaching steps and materials. Two groups produced less appropriate teaching scenarios. The teaching steps were less appropriate, and the materials were not complete. One group produced an inappropriate teaching scenario. It could not be considered as a teaching scenario as it only consisted of basic competence, indicators, and an example of learning materials without teaching steps.

Kata Kunci: *pedagogical competence, teaching scenario, English language*