

## SCHOOL ETHICAL CLIMATE IN PUBLIC MIDDLE SCHOOL

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### ABSTRACT

This study aims to measure the ethical climate in public junior high schools in the Depok District of Sleman Regency. This is a quantitative research using descriptive data analysis techniques. The study was conducted in four schools, with a total of 274 student respondents. Sampling was done using convenience sampling technique. Data collection was done through a modified questionnaire from the instrument developed by Schulte in 2002.

Overall, the average achievement of the ethical climate score in the four public junior high schools in the Depok District of Sleman Regency is satisfactory, reaching 3.3013 out of a maximum of 4 or 82.53%. All four schools also have scores above 3, indicating that the ethical climate conditions in these schools are generally good. The five prominent indicators of the ethical climate in schools, from high to low, are students' respect for teachers, teachers setting an example for students, willingness of students to help their friends, appreciation for high-achieving friends, and welcoming new students to the school. On the other hand, the five indicators with the lowest values, from low to high, are students' trust in teachers to keep their personal information confidential, students helping their friends without giving them answers, students behaving well even when the teacher is not in the classroom, students feeling comfortable asking for help from teachers outside of class hours, and students informing teachers when they cannot commit to expectations.

Kata Kunci: *school climate, school ethical climate, organizational behavior*