

CRITICISM WRITING TRAINING AND LITERATURE ESSAY FOR TEACHERS OF YOGYAKARTA SECONDARY SCHOOL

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ABSTRACT

The purpose of the community service program in the form of literary criticism and essay writing training for junior high school teachers in Yogyakarta is to improve the competence of teachers in writing literary criticism and essays. The target audience of the program are Indonesian Language and Literature teachers at the junior high school level throughout the Yogyakarta municipality. Participants are representatives from several schools who received invitations from the implementing team. In its implementation, the implementation team collaborates with the Yogyakarta Indonesian Language MGMP which has been involved in creative writing training programs. The training is designed with a comprehensive approach through two training formats. First, the training format is designed classically by using the form of talk shows, lectures, and discussions. Second, tutorials or structured mentoring. At this stage the participants are guided individually by a tutor or instructor. Classical training lasts for two days. While the creative writing tutorial process is carried out in five days. The results of this program can be categorized in two ways. (1) in the process participants are motivated to produce literary criticism and essays; (2) product-wise, this community service program succeeded in producing a draft of a critical anthology and a literary essay written by the participants. This also shows that the competence of writing criticism and literary essays for the trainees is developing for the better

Kata Kunci: *training, writing, short stories, teacher*