

Digital Literacy Profile of Accounting Education Students at the Economic Faculty, Yogyakarta State University, in the Industrial Revolution Era 4.0

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ABSTRACT

This *cross-sectional survey* study aims to determine the digital literacy profile of Accounting Education students in the 4th industrial revolution era. The population of this research is the students of Accounting Education from 2015 to 2018, amounting to 310 students. Of the 310 students, 175 students were taken as research samples using *proportionate random sampling*. Data collection techniques in this study were questionnaires and documentation with data analysis using quantitative descriptive statistical techniques. The results of the study can be used to evaluate and provide advice in improving the digital financial literacy abilities of the Accounting Education students of FE UNY (Faculty of Economic, Yogyakarta State University)

Kata Kunci: *digital literacy, accounting education students, industrial revolution 4.0*