

Workshop Penyusunan Modul Ajar Matematika SMA pada Model Pembelajaran Berdiferensiasi

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ABSTRACT

The implementation of an Kurikulum Merdeka that is able to facilitate the ability of diverse students requires teachers to be able to develop differentiated learning. The readiness of teachers to create differentiated instruction-based learning tools needs to be improved, especially schools with the Mandiri Berbagi category. Schools must implement the Kurikulum Merdeka by developing their own teaching tools. Thus, it is necessary to conduct workshops for mathematics teachers in the preparation of differentiated instruction-based teaching modules.

Kata Kunci: *kurikulum Merdeka, differentiated learning, workshop*