

# THE APPLICATION OF COLLABORATIVE LEARNING METHODS TO IMPROVE THE ABILITY TO EXPLAIN TOURISM OBJECTS IN FOS COURSES

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## ABSTRACT

This study aims to (1) determine effective learning steps in the application of the Collaborative Learning method to explain tourism objects in the Français du Tourisme course, (2) determine whether the Collaborative Learning method can improve students' ability to explain tourism objects in the Français du Tourisme course. / FOS, (3) to find out the range of increasing student ability in explaining tourism objects in the Français du Tourisme / FOS course. The research took place over a period of 8 months, starting from March to November 2020, at the French Language Education Department, Faculty of Language and Arts, Universitas Negeri Yogyakarta. This type of research is Classroom Action Research (PTK). Research data were obtained through tests and observations. The research instrument was an observation guide and a set of tests. The research subjects were students of the 5th semester of the French Language Education Department who were taking the Français du Tourisme / FOS course. The object of this research was the students' speaking ability in explaining tourist objects. The research was run into several stages, namely the stages of preparation, planning, implementing actions, observing, and evaluating. The results showed that the Collaborative Learning method using 13 learning steps can improve students' ability to explain tourism objects in the FOS course. From the cycle carried out, there was an increase in the ability to explain tourist objects. The ability of students to explain tourism objects increased as evidenced by the students who got the value to explain tourism objects more than 70 experienced an increase from 35% to 65%. The application of the Collaborative Learning method is proven to improve the ability to explain tourism objects according to FOS students.

Kata Kunci: *collaborative learning, french language learning, french tourism*